**Research Presentation – Due: Tuesday 9th August **

As an introduction to your topic and in preparation for your Options Trail, you and your team will prepare a research presentation on your topic.

**What do we need to present?**

Teams should include the following information in their presentation:

1. **Outline the history of *your topic* in Melbourne.**
2. **Present a current issue connected to your topic.**

* For example: If your topic is **Public Transport** you might look into the implementation of the Myki cards.
* You will need to find an issue that has been on the news recently.
* Tell us what the issue is and how it affects Melbournians.

1. **Present some Melbourne locations that are linked to your topic and explain why they are important/ relevant.**

* Look for sites that you could visit on your Options Trail.

1. **Present some Melbourne people that are linked to your topic and explain why they are important/ relevant.**

* Look for people that you could interview on your Options Trail.

1. **Present your Options Trail Questions**

* These are questions that you would like to investigate during the Options Trail. They should arise out of your initial research in steps 1 – 4. Perhaps you will identify a gap in the available research. Or choose to investigate how your topic impacts upon our current Melbourne context. Or perhaps plan to collect information on how your topic may evolve in the future. However you decide to proceed, it is important that,

1. you are able to articulate how your research questions for Options Trail relate to your preliminary research, and,
2. you have a general idea of how you can address these questions during your Options trail

**What else do we need to know?**

* Students will present as a team, to their home group.
* Every team member needs to participate in the presentation.
* Presentations should run for between 10 – 15 minutes.
* You can use a variety of resources, such as the Internet, the library, newspapers, magazines, television and film.
* You should include a list of references for where you found your information.

**Galileo Research Presentation**

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| --- | --- | --- |
| **Depth of Historical Research** | | |
| No research presented. | | 0 |
| Some information about their topic is presented. There are obvious holes in the research and the audience is unclear about the history of topic on Melbourne. | | 1 |
| Relevant historical information is presented. The research is unbalanced and narrow in scope. | | 2 |
| Detailed historical information is presented; showing an understanding of how the topic’s history has impacted on Melbourne | | 3 |
|  | | |
| **Current Issue** | | |
| No mention of a current issue/ An irrelevant current issue is presented | | 0 |
| A relevant current issue is mentioned and explained briefly | | 1 |
| A relevant current issue is described in detail | | 2 |
| A relevant current issue is described in detail and clear links are made to explain its impact on the topic and Melbourne | | 3 |
|  |  |  |
| **Locations** | | |
| No locations are presented | | 0 |
| Relevant locations are mentioned with limited supporting information about their connection to the topic | | 1 |
| Relevant locations are presented and information is provided which demonstrates thorough research and an appreciation of their connection to the topic | | 2 |
|  |  |  |
| **People** | | |
| No one is presented | | 0 |
| Relevant people are mentioned with limited supporting information about their connection to the topic | | 1 |
| Relevant people are presented and information is provided which demonstrates thorough research and an appreciation of their connection to the topic | | 2 |
|  |  |  |
| **Development of Options Trail Questions** | | |
| No questions are presented | | 0 |
| Questions are presented that link to the topic. They lack depth and show limited connection to the research completed. | | 1 |
| Thoughtful and relevant questions are presented that show obvious links to their research and connect to the Galileo issues of sustainability, liveability or citizenship | | 2 |
|  | | |
| **Presentation Skills** | | |
| Poor communication and presentation skills. Audience has to work hard to understand the speakers. Team members read off slides or notes and make no eye contact with the audience. | | 1 |
| Good communication skills. Team shows an understanding of the appropriate presentation skills required, but is inconsistent with their delivery. | | 2 |
| Excellent communication skills. Members of the team speak clearly, stand confidently and make eye contact with the audience. | | 3 |
|  |  |  |
| **Use of Visual Aids** | | |
| No visual aids were used | | 0 |
| Team incorporates only a few images into their presentation. They may use too much text in their presentation; demonstrating a lack of awareness of the role of the visual aids to support the presentation. | | 1 |
| Team uses visual aids successfully to support their presentation. Team uses a variety of images and includes limited text where appropriate | | 2 |
|  |  |  |
| **Meets minimum requirements** | |  |
| Presentation is longer than 15 minutes | | 0 |
| Presentation is no longer than 15 minutes | | 1 |
| No reference list is provided | | 0 |
| A reference list is provided | | 1 |
|  | | **/19** |